

# Implementation of theme of the Holocaust in school subjects : Catholic religion , History and Croatian language .

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**Elementary School " Kardinal Alojzije Stepinac ," KRAŠIĆ**



*Osnovna škola "Kardinal Alojzije Stepinac" Krašić*



**Presentation of the Yad  
Vashem on Teacher  
Council in Elementary  
School " Kardinal Alojzije  
Stepinac ," Krašić on 26th  
August, 2015.**



**At the beginning of the school year there was an agreement between me and colleagues from the Croatian language and History about teaching on the subject of the Holocaust in the 7th and 8th grades .**

**Everyone in their own class.**

**Catholic religion and History will have joint workshop in 7th grade .**

**In the curriculum of Catholic religion in 7th grade there is an entire teaching unit that deals with the Jewish people and religion .**

**I have mainly talked about one of the topics of the Holocaust that deals against hatred and persecution.**





*Imamo pravo na istinu*

### III. ŽIDOVSKI NAROD I VJERA

Judaizam

*Vjera u jednoga Boga*

*Biblija – Sveta knjiga izraelskog naroda*

*Židovski vjernički život*

*Židovski blagdani*

Dijalog židovstva i Katoličke Crkve

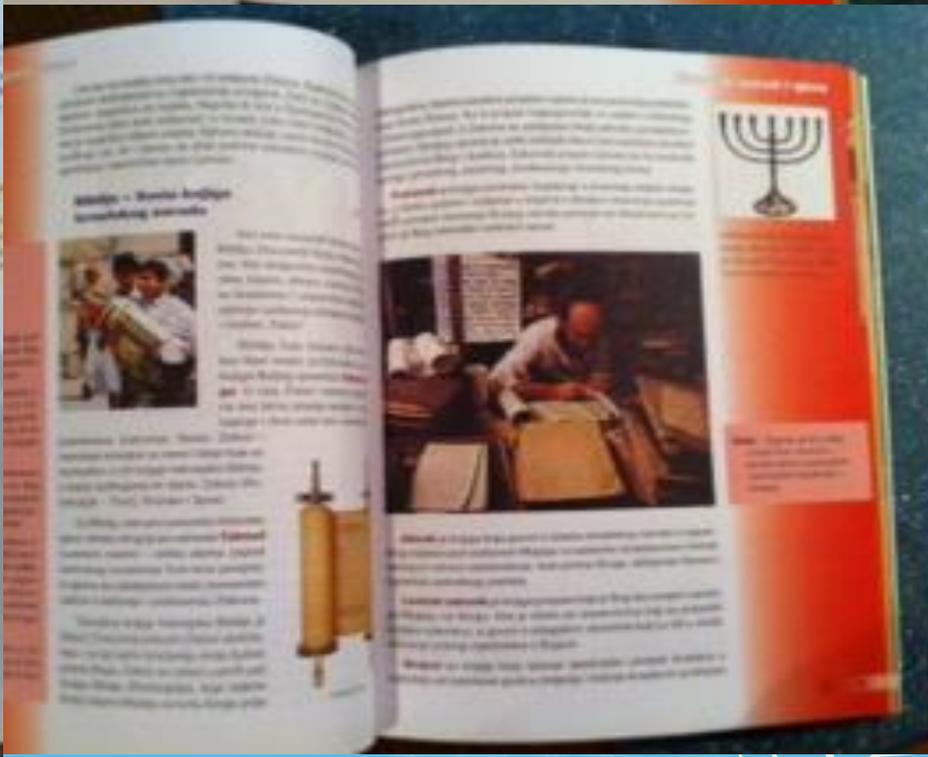
*Zajednička baština*

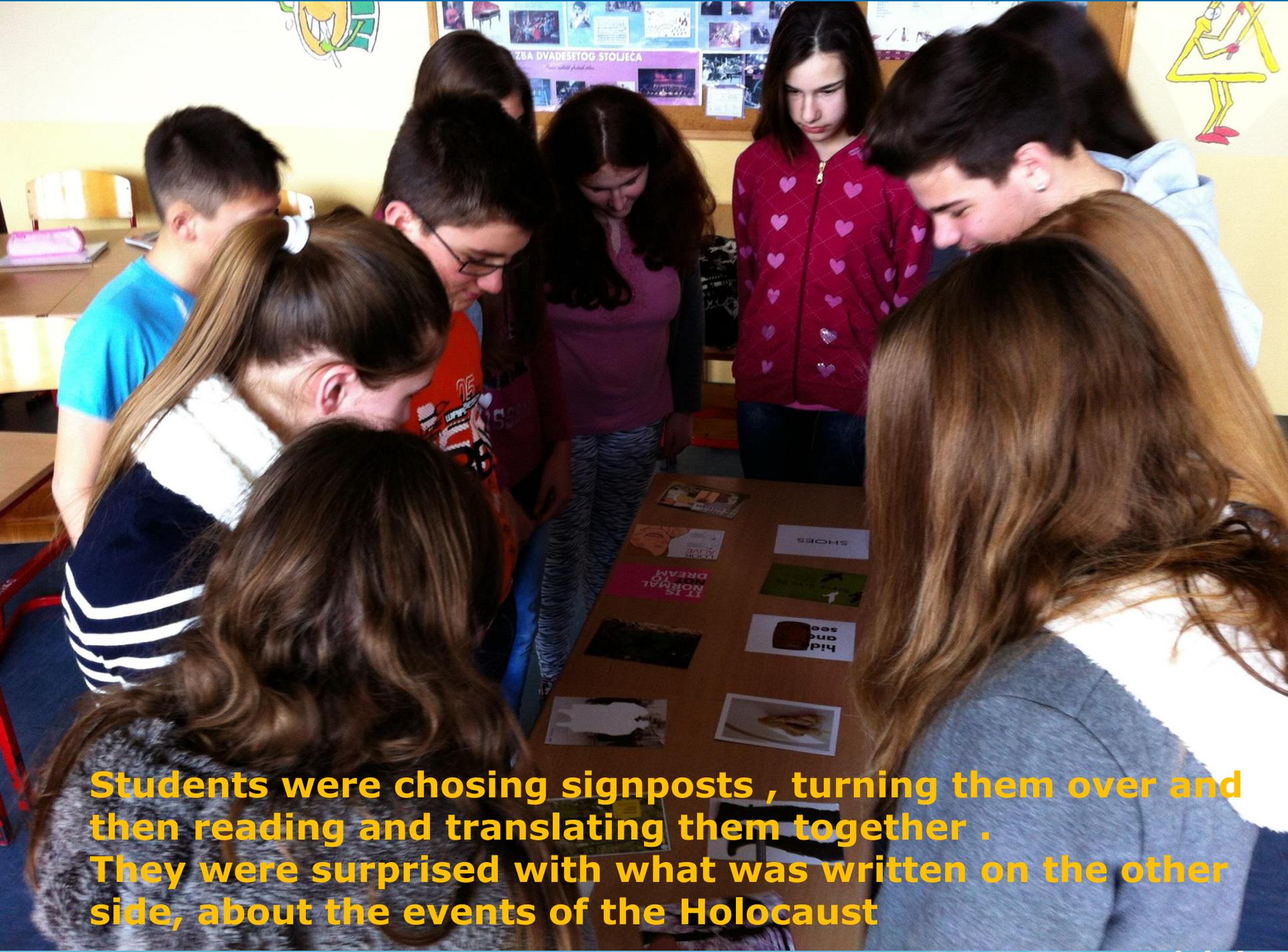
*Židovi su naša braća*

*Protiv mržnje i progona*

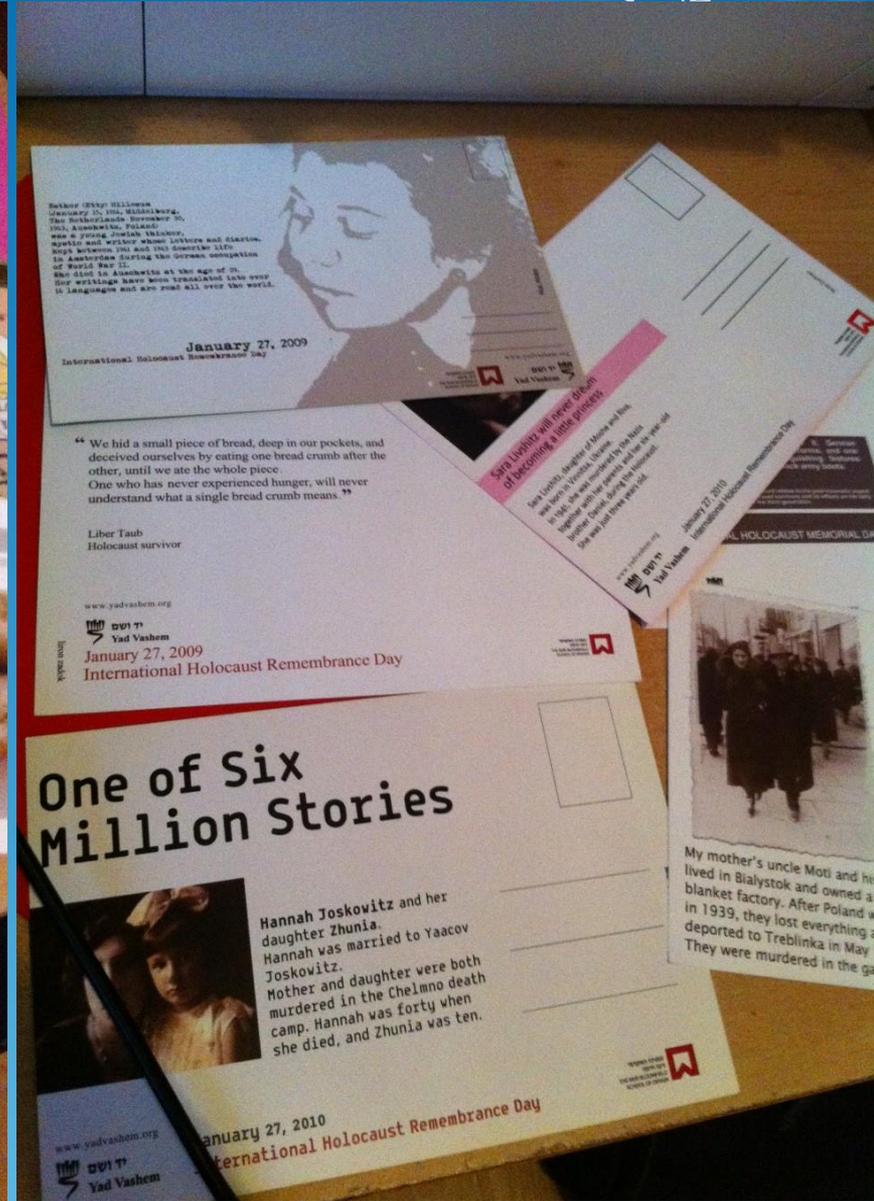
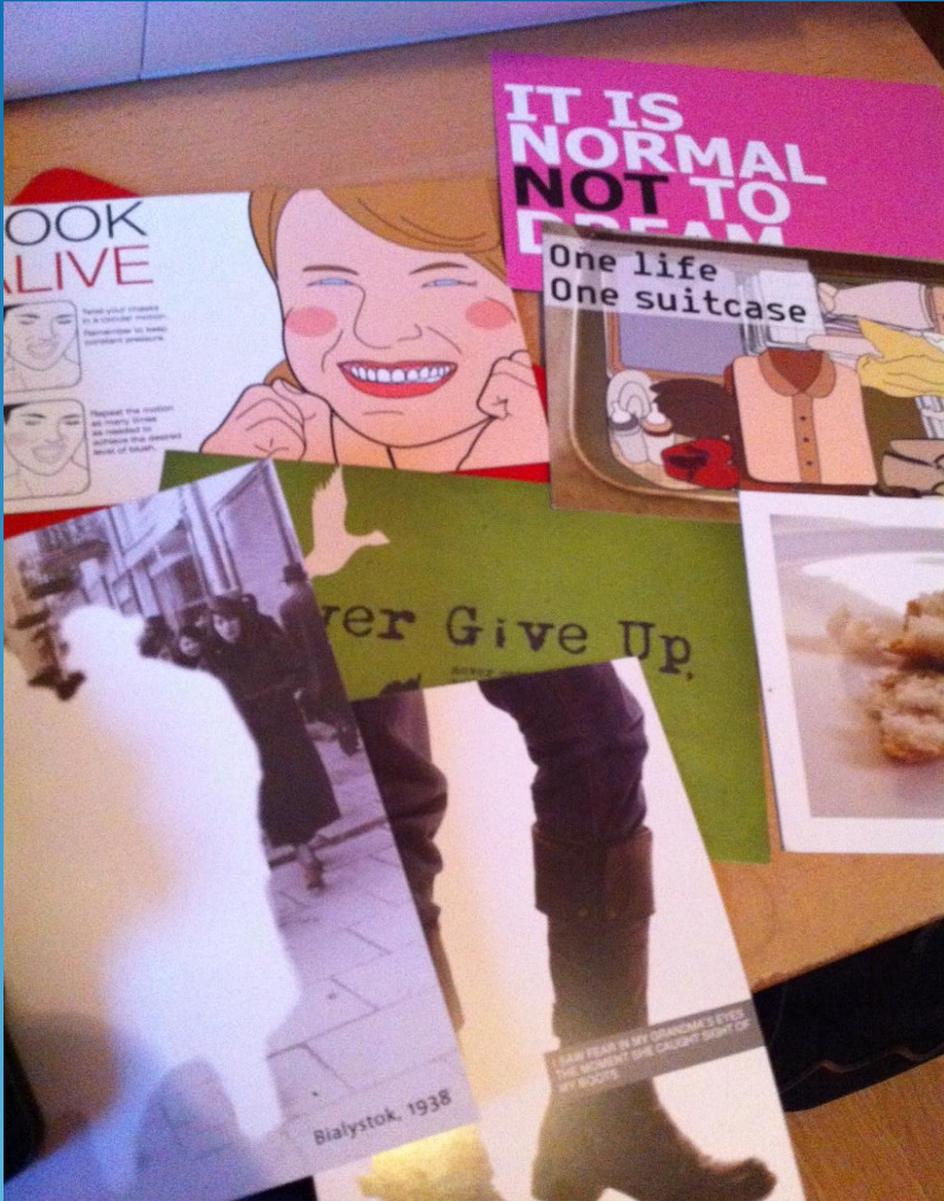
### IV. PROROCI – BOŽJI GLASNICI

Catholic religion textbook in  
7th grade of primary school





**Students were choosing signposts, turning them over and then reading and translating them together. They were surprised with what was written on the other side, about the events of the Holocaust**





**Students were expected to comment and write their opinions and feelings about the selected signposts.**





**We looked at  
the  
presentation  
of the  
Holocaust .**



**Workshop with  
a History  
teacher on the  
subject of the  
Holocaust and  
Holocaust  
Memorial Day**







$$F_1 \cdot K_1 = F_2 \cdot K_2$$
$$I = \frac{U}{R}$$
$$F_1 = G \cdot F_2$$
$$P = U \cdot I$$
$$P = \frac{F}{\Delta t}$$
$$Q = mc \cdot \Delta \theta$$
$$V = a \cdot b \cdot c$$





**In the workshop with the students of the seventh grade we looked at the Auschwitz album where colleague Novački described and talked about life in the camp .**

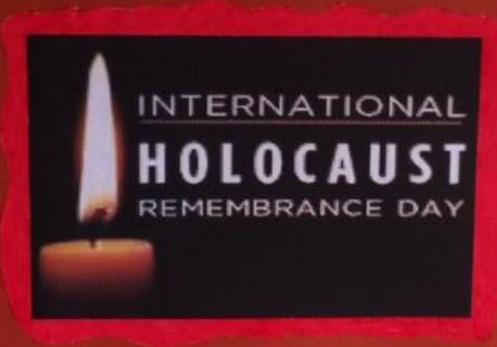
**I was talking about the figure of Cardinal Alojzije Stepinac, who was trying to protect Jews during the Hitler regime. I talked about the testimony of surviving Jews .**

**I explained what does „the righteous among the nations“ means.**

**We talked about the fact that each year the Day of Remembrance of the Holocaust is celebrated in the world and that we also celebrate it in our school .**

**The students draw their own hands and candles in them for all victims of the Holocaust .**





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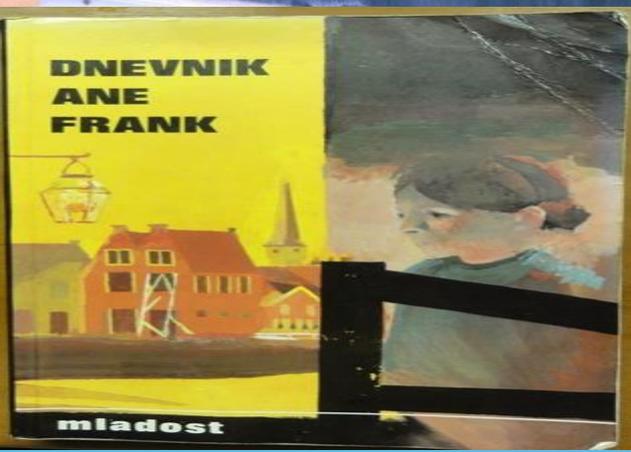


At the  
Croatian  
language  
lesson  
teacher  
Domjančić  
has dealt  
with the  
subject of  
the  
Holocaust  
through  
reading.



# ANA FRANK, DNEVNIK ANE FRANK

- DNEVNIK
- KARAKTERIZACIJA LIKA
- OSNOVNA MISAO
- HOLOKAOST
- STRADANJE ŽIVOTA U 2. SVJETSKOM RATU
- RETORIČKO PITANJE





**Eighth graders in the class of  
the Croatian language**



**Thank you for  
your attention**

